

**STATE OF RHODE ISLAND
DEPARTMENT OF CHILDREN, YOUTH AND FAMILIES**

PUBLIC NOTICE OF PROPOSED RULE-MAKING

In accordance with Rhode Island General Law (RIGL) 42-35 and 42-72-5, notice is hereby given that the Department of Children, Youth and Families proposes to amend the following DCYF rule:

POST SECONDARY EDUCATION

This rule, formerly entitled Education: Post Secondary, is being amended in compliance with the federal court order relating to RI Training School residents, the accreditation standards of the American Correctional Association (ACA) for Juvenile Training Schools and Juvenile Detention Facilities, the accreditation standards of the Correctional Education Association and the opening of new facilities. The rule is amended to provide comprehensive direction to educational staff on the components of post secondary programming within the Alternative Educational Program at the Training School. The previous version of this policy, refiled 1/5/07, is superseded by this amended version.

In the amendment of this rule, consideration was given to the following: (1) alternative approaches and (2) overlap or duplication with other statutory and regulatory provisions. No alternative approach or duplication or overlap was identified based upon available information.

This amended rule is accessible on the R.I. Secretary of State's website (<http://www.sec.state.ri.us/ProposedRules/>) and the DCYF website (<http://www.dcyf.ri.gov>) or available in hard copy upon request (401-528-3685). Interested persons should submit data, views or written comments by July 26, 2010 to Susan Bowler, Administrator for Families and Children, Department of Children, Youth and Families, 101 Friendship Street, Providence, RI 02903 (Susan.Bowler@dcyf.ri.gov).

In accordance with RIGL 42-35-3, an oral hearing will be granted if requested by twenty-five (25) persons, by an agency or by an association having at least twenty-five (25) members. A request for an oral hearing must be made within thirty (30) days of this notice.

Education: Post Secondary Education

Rhode Island Department of Children, Youth and Families
Division of Juvenile Correctional Services: Training School

Policy: 1200.1724

Effective Date: June 14, 2004 **Revised Date:** _____ **Version:** ~~1~~2

The Education Program ~~provides~~ recognizes the importance of providing opportunities for Post Secondary Education. ~~The program goal is to facilitate the accessibility of post-secondary education to eligible resident students in conformance with state law and regulation.~~

The education staff develops strategies ~~to~~that:

- ~~E~~ncourage ~~resident students~~ to begin and complete degrees or certifications in a variety of fields;
- ~~I~~mproves ~~the provision of and access by resident students'~~ access to scholarships, fellowships, funding, stipends and other incentives during transition to the community; and
- ~~E~~valuates the provision of vocational training and retraining opportunities.

Related Procedures

Education: Post Secondary Education

Related Policy

Education Program: Structure and Operations

Education: Post Secondary Education

Procedure from Policy 1200.1724: Education: Post Secondary Education

- A. ~~The~~ Post Secondary Education provides college credit or certificates of completion. ~~Student~~Residents may also opt for an on-ground paid job in one of several areas, including the school office, laundry, cafeteria, and school classroom.
- B. ~~The~~ Post Secondary Education courses vary depending upon resident interest and/or the availability of instructors. Programming may include, but is not ~~be~~ limited to:
1. Computer: This course provides experience in a range of computer software programs; installation of software, ~~and~~ maintenance of systems, ~~and~~ management of peripherals ~~and~~. ~~In addition,~~ using the computer for research and learning ~~is covered~~.
 2. Carpentry: This course offers an introduction ~~to the field of carpentry~~ with an emphasis on methods, standards, and safety in light wood working systems. ~~Resident~~Students complete actual or simulated construction projects in a work-simulated class.
 3. Culinary Arts: ~~Residents~~Students enrolled in the Culinary Arts Program are introduced ~~to a career in~~ the food service industry ~~including and have hands-on experiences in many facets of food preparation. The course encompasses~~ an introduction to supervisory and managerial responsibilities, ~~such as,~~ sanitation, menu planning, ~~management~~, cooking, baking, and food service operations.
 - ~~4. Vocational Preparation~~Jobs for Ocean State Graduates: This Program (based on the national school-to-work model Jobs for America's Graduates) is part of a school-to-work initiative. Job specialists are assigned to assist residents in building work with students on work related competencies, developing resume and interviewing skills, and identifying employment and vocational training opportunities in the community.
 - ~~5.4. Small Engines: This course focuses on small engine mechanic repairs and maintenance.~~
 - ~~6.5. College Credits: Eligible residents ble students enroll and participate in college courses. Students receive up to three (3) college credits per course that may be applied toward a college degree.~~
 - ~~7.6. Creative Arts: Creative arts classes facilitate resident~~students' self-expression and incorporate experiential learning through a multitude of senses.
 - ~~8. Other opportunities exist for education and career development such as: The Shadowing Program, The Network Internship Program, The Computer Internship Program, life skills classes, and creative writing. Classes may vary depending upon student interest and/or the availability of instructors.~~
- C. Paragraphs A and B are consistent with Correctional Education Association Standards 47, 49, 51, and 63, as well as, American Correctional Association Standards 3-JTS-5D-02; 3-JTS-5D-03; 3-JTS-5D-04; 3-JTS-5D-06; 3-JTS-5D-07; and 3-JTS-5D-08.